



Halesowen C of E Primary School

Home Learning

DATE: 20TH April- 24th April

YEAR GROUP: Nursery

STORY: The Gruffalo

WHERE IS IT AVAILABLE? <https://www.youtube.com/watch?v=s8sUPpPc8Ws>

DAY/ SUBJECT	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MATHS	<p>When watching the story of The Gruffalo you will see the mouse meeting lots of different characters along the way. How many characters did the mouse meet in the story? Can you count them?</p> <p>In the story the Gruffalo found the mouse. Can you find some things in your house? Can you find...</p> <p>1 a book 2 items of food 3 toys 4 things that are blue 5 socks</p> <p>What next: Why not create your own hunt using bigger numbers and different objects.</p>	<p>Pretend to be the mouse. The little mouse has only got tiny feet and short legs. Can you count how many mice steps it takes to walk across a room in your house?</p> <p>Now pretend to be the Gruffalo. He has really big feet and long legs so can take bigger steps. How many steps does it take to cross the same room as the Gruffalo?</p> <p>Remember to count as you take each step. Which character took more steps to get across your room?</p> <p>What next: Try this with another member of your family. How many steps does it take you? How many steps does it take your brother/sister? An adult?</p>	<p>Look at the two main characters from the story. The Mouse is very small and the Gruffalo is very big.</p> <p>Look at some of your toys. Are they big or small? Sort your toys in to two groups. A big group and a small group.</p> <p>Which group has the most toys?</p> <p>What next: Take a picture to share with us.</p>	<p>Pretend you are the mouse. You are short. Can you find things around your house that are taller than you?</p> <p>Now pretend to be the Gruffalo. You are tall. Can you find things around your house that are shorter than you?</p> <p>Remember to stand next to each object to be able to measure yourself to see if it's shorter or taller than you.</p> <p>What next: What about your family members? Are they taller than you or shorter than you?</p>	<p>Hide and seek: In the story the animals hid from the Gruffalo. Can you get an adult/sibling to hide one of your toys in your house? Can you find where it is hiding? Where was it? Tell an adult: 'The car was on top of the table'... Under the chair. ...next to the TV.'</p> <p>Now it's your turn to hide the toy?</p> <p>Take it in turns. Remember to tell the adult where you found your toy using positional language?</p> <p>What next: You could hide. Play hide and seek. Think about where you are hiding</p>



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ENGLISH/CL	<p>Watch the story of The Gruffalo with an adult. Can you talk about who was in the story? Who did the mouse meet on his walk through the deep dark wood? Can you draw the characters?</p> <p>Watch the story again. Tick off each character as they appear in the story. Did you manage to remember all of the characters?</p> <p>What next: You could draw a story map or create your own Gruffalo story book to help you retell the story.</p>	<p>Watch the story again. Can you make a mask of the mouse? Pretend to be the mouse walking through your house. Who will you meet along the way? A teddy? A doll? Your Mummy/Daddy?</p> <p>Can you use the repeated refrain from the story when you meet each object/character: I'm sorry 'teddy' but no! I'm having lunch with a Gruffalo.</p> <p>What next: Why not make a mask for the Gruffalo. Act out the story with an adult/sibling.</p>	<p>Can you create your own Gruffalo using junk modelling/things from around your house? If you haven't got any could you draw/paint one?</p> <p>It could look the same as the one from the story or you could make it different?</p> <p>Can you describe it to an adult?</p> <p>Does it have 10 big, googly eyes? Spikey horns on the top of his head? A long pointy tongue?</p> <p>What next: Take a picture. We would love to see your creations.</p>	<p>Can you build a house (den) for the Gruffalo? See if you can make it big enough for you to fit inside. Use items around your house. E.g sheets/towels/cushions.</p> <p>Talk to an adult about what could you use? Where are you going to make the den? What is it going to look like? How are you going to make it?</p> <p>Take a picture for us to see!</p> <p>What next: Try using this as a reading area for the day. Share some stories with an adult or your teddy.</p>	<p>At the end of the story the Gruffalo left without having anything to eat. With the help of an adult can you make some tasty food for the Gruffalo?</p> <p>What do you think he would like to eat? Why?</p> <p>Can you create a recipe for your tasty Gruffalo meal?</p> <p>Whilst making your meal/treat can you talk through each stage with an adult? E.g put the chocolate in the bowl. Use the spoon to mix the chocolate.</p> <p>What next: Once you've finished have a picnic with an adult or a teddy/toy to share your amazing creation.</p>
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There are some more activities and songs on the Gruffalo's official website <https://www.gruffalo.com/>

If you have enjoyed listening to 'The Gruffalo' why not share another story by the same author Julia Donaldson.

Some examples are:

- The Gruffalo's child
- Stick man
- Room on the Broom
- The Highway Rat

The animated versions of these stories are also currently available to watch on BBC Iplayer.